

Research Scholars in Health Equity

A faculty development program to increase expertise in health equity research

The Diversity Center of Excellence of the Cornell Center for Health Equity is pleased to announce its request for applications for the 2021 cohort of our Research Scholars in Health Equity program. This program pairs aspiring faculty researchers with mentors who have expertise in health equity research, in order to help the candidate prepare a competitive pilot project proposal for future funding. The program will support the development and refinement of novel and innovative ideas into fundable research projects in health or healthcare disparities. The Diversity Center of Excellence will commit \$25,000 to fund five (2-year) Research Scholars in Health Equity projects (\$5,000 each project) for our 2021 cohort.

This program is led by Dr. Monika Safford, Chief, Division of General Internal Medicine and Co-Director of the Cornell Center for Health Equity, and Dr. Susana Morales, PI and Director of the Diversity Center of Excellence of the Cornell Center for Health Equity.

Candidate Eligibility

The Principal Investigator (PI) applicant must be a Weill Cornell Medicine faculty member at the Instructor, Assistant Professor, Associate Professor, or full Professor level. Faculty may apply as a team.

The PI applicant must be or must become an Academic Member of the Cornell Center for Health Equity. To join the Center, please visit: <https://centerfortheequity.cornell.edu/>.

Membership is free. Women and underrepresented minorities are encouraged to apply.

The proposal must clearly explain how the mentor and candidate will work together to develop a competitive grant proposal. The target grant opportunity should be named (for example, Dean's Diversity Award, R21, K23, K08, etc.). Applications that propose potentially high impact pilot studies that are well thought out and have a clearly defined path to extramural funding are particularly encouraged.

2019-2020 Research Scholars in Health Equity

Pon-Hsiu Yeh, MD, Emergency Medicine
Health disparities among Chinese Americans presenting to the emergency department

Rachel Kowalsky, MD, MPH and Maria Lame, MD, Emergency Medicine, Div. of Pediatric Emergency Medicine
Can a narrative medicine curriculum impact implicit bias scores for emergency medicine doctors and nurses?

A. Gwendolyne Jack MD, MPH, Medicine, Division of Endocrinology, Diabetes, and Metabolism
Exploring disparities in the patterns of utilization of glucose monitoring devices at an outpatient endocrine clinic

Marcus Lambert, PhD, Medicine and Joy Howell, MD, Pediatrics
Assessing campus climate on diversity and equity

Iris Navarro-Millán, MD, Internal Medicine, General Medicine and Rheumatology
The Moving Well Interventions

Application deadline: July 15, 2021

For additional information, questions, or guidance on this opportunity including a copy of the application template, please contact Daisy Torres-Baez, Diversity Programs Coordinator at dat4004@med.cornell.edu or visit website

Application Process

Candidates must submit:

- 1 A completed application includes cover page template, abstract (30 lines), lay summary (up to 1/2 page), novel direction statement (less than 1/2 page), research plan including proposed budget (2 page limit), and references
- 2 NIH formatted biosketch
- 3 Mentor's statement. Please indicate if you need help finding a mentor.

Application packet should be submitted as a single PDF file to dat4004@med.cornell.edu

2020-2021 Research Scholars in Health Equity

Onyinye Balogun, MD, Department of Radiation Oncology
Trends in Predictors of Disparities among Women Diagnosed with Gynecologic Cancers in New York City from 1976 to 2016

Soudabeh Givrad, MD, Psychiatry Gail Ross, PhD, Pediatrics
Exploring racial/ethnic Disparities in Parents' Readiness for Discharge from the Neonatal Intensive Care Unit (NICU)"

Maria Lame, MD, Emergency Medicine, Div. of Pediatric Emergency Medicine
Evaluating the Impact of a Virtual Antiracism and Social Justice Curriculum on Emergency Medicine Faculty and Trainees

Jorge Monge, MD, Medicine
Understanding Racial Disparities in Adherence to Guideline Recommended Therapy for Multiple Myeloma