



**Weill Cornell
Medicine**
Diversity Center of Excellence

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Dear Division and Department Leaders,

On behalf of Drs. Erica Phillips and Susana Morales, we wanted to share updates on a one year program developed by the Diversity Center of Excellence called the "Faculty Scholars in Health Equity."

The Diversity Center of Excellence (DCoE), the education core of the Cornell Center for Health Equity, builds on Weill Cornell's long-standing commitment to diversity by working with campus and community partners to increase the number of minority physicians in the workforce and in academic medicine. The Diversity Center of Excellence aims to increase the number of underrepresented minority physicians trained by Weill Cornell Medicine through the following objectives:

- 1) Expand Weill Cornell Medicine's well-established high school and undergraduate pipeline programs in order to double the number of underrepresented minorities in medicine (URM) students applying to medical school within three years.
- 2) Enhance support for our URM medical students to create a nurturing environment that facilitates top performance in both culturally competent clinical care and community-partnered research.
- 3) Increase support for URMs in residency and fellowship programs.
- 4) Expand faculty development programs to support URM faculty.
- 5) Disseminate new knowledge on innovative educational programs, both in the peer-reviewed literature and throughout our medical campuses

The goal of the scholars program is to generate a cadre of teaching faculty as institutional leaders in the development, implementation, and evaluation of curricula designed to improve the integration of training in health equity and cultural competence across the entire spectrum of medical education at Weill Cornell Medicine. Candidates for the **second cohort** of program will be faculty that are involved in the pre-medical curriculum, clinical curriculum at the medical school, and postgraduate level curriculum throughout the NewYork-Presbyterian Weill Cornell sphere.

Candidates will be required to attend a ½ day kick off workshop as well as a two-hour monthly group didactic sessions. In addition, Scholars will work on a capstone project, that is either the development, redesign, or evaluation of curricula that enhances learning in health equity, and/or culturally responsive care. This project will culminate in a project proposal or manuscript to bolster their education portfolio.

Please consider nominating a candidate and sharing this announcement with faculty in your program. Interested faculty are required to submit a completed application, which includes a statement of teaching philosophy, CV, statement of interest, and letter of support from their division or department chair. Application deadline is September 21, 2020.

For more information about the application, contact Daisy Torres-Baez (dat4004@med.cornell.edu). For more information about the program, contact Dr. Erica Phillips (erp2001@med.cornell.edu).

Sincerely,

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