

## Apply

Candidates may be nominated or may self-nominate.

Candidate eligibility: faculty involved in pre-clinical or clinical education for medical students and/or graduate medical education throughout the New York Presbyterian- Weill Cornell network.

Interested faculty must submit a completed application, which includes:

- Statement of interest, including your teaching philosophy,
- CV
- A letter of support from division chief or department chair.

**Application deadline is September 21, 2020.**

Submit to [dat4004@med.cornell.edu](mailto:dat4004@med.cornell.edu)

## Reflection

*I wanted to participate because the goal of the FSHE program would strengthen my ability to teach learners about health equity and cultural competence. I have been "teaching" for many years without any formal training in the area.*

*The Faculty Scholars program has awarded me the opportunity to receive education and guidance from experts in the field from the Weill Cornell Diversity Center of Excellence.*

*As a Faculty Scholar I have been introduced to adult learning principles, curriculum development, and logic model development, to name a few. I can use these skills and tools to better educate the learners that will come across my path.*

**Leslie Hayes, MD, Adolescent Medicine, NYP Brooklyn Methodist, 2019-2020 Scholar**

## Reflection

*I applied to the FSHE Program to strengthen my skills as an educator and connect with a diverse group of scholars across the University and hospital system. I feel lucky to have connected with colleagues in other departments and hospitals working on health equity from various angles. I've developed useful pedagogical techniques and a cohort of colleagues to consult with about the challenges and successes as we all try to reach learners on health equity issues.*

**David Scales, MD, PhD, Internal Medicine, NYP-Cornell and LMH, 2019-2020 Scholar**

## Program Leadership

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*This project is supported by the Health Resources and Services Administration (HRSA) of the U.S. Department of Health and Human Services (HHS) as part of an award totaling \$2,719,201 for the Diversity Center of Excellence, with 10% financed by the Cornell Center for Health Equity and Weill Cornell Medicine, Department of Medicine. The contents are those of the author(s) and do not necessarily represent the official views of, nor an endorsement, by HRSA, HHS or the U.S. Government.*



## Faculty Scholars in Health Equity

A program for  
medical educators  
of the  
**Diversity Center of Excellence**  
and the  
**Cornell Center for Health Equity**

## Program Details

The Diversity Center of Excellence of the Cornell Center for Health Equity launched a health equity education training program for faculty called the “Faculty Scholars in Health Equity” in 2019. The goal of this program is to generate a cadre of teaching faculty as institutional leaders in the development, implementation, and evaluation of curricula designed to improve the integration of training in health equity and cultural competence across the entire spectrum of medical education at Weill Cornell Medicine.

### Program Aims:

- 1) Provide education and training on leading, teaching and providing culturally responsive and anti-racist patient care in order to eliminate health disparities.
- 2) Develop knowledge and skills related to curricular design and innovation focused on enhancing the provision of culturally responsive care in learners.
- 3) Promote leadership and career development in medical education through scholarly productivity such as publications, creating durable teaching materials, and leading training initiatives for health care providers at all stages of training and clinical practice.

### Format

- Monthly two-hour group didactic meeting/workshop for one year.
- Guest lecturers.
- Curriculum topics: research based adult learning, overview of social determinants of health, teaching cultural awareness, health equity and cultural knowledge, understanding race and oppression, and much more.
- Mentored Capstone Project

## 2019-2020 Scholars



### Kemi Babagbemi, MD

Department of Radiology

Project: Evaluating the impact of implicit bias amongst radiology providers and staff on routine screening rates and follow up of abnormal radiological findings



### Andrea Card, MD

Department of Medicine

Division of General Internal Medicine

Project: Evaluating a psychosocial curriculum for first year medical residents.



### Gwendolyn Jack, MD, MPH

Department of Medicine

Division of Endocrinology, Diabetes, & Metabolism

Project: A community advocacy program for medical students.



### Laura Kim, MD

Department of Obstetrics & Gynecology  
Urogynecology & Pelvic Reconstructive Surgery: NewYork-Presbyterian Queens

Project: Understanding implicit biases and their impact on differences in surgical episiotomy rates.



### Leslie Hayes, MD

Department of Pediatrics

Division of Adolescent Medicine:

NewYork-Presbyterian Brooklyn Methodist Hospital

Project: Educating pediatric residents about implicit bias and their interactions in the clinical setting.

## 2019-2020 Scholars

(continued)



### Oyinkan Marquis, MD

Department of Pediatrics

Division of Pediatric Neurology & Epilepsy

Project: Develop awareness and foundational knowledge regarding health disparities in the clinical setting using a Theater of the oppressed learning model for faculty.



### Amanda Ramsdell, MD

Department of Medicine

Division of General Internal Medicine, Hospital Medicine

Project: Evaluating an inpatient Social Determinants Of Health medical student elective.



### David Scales, MD, PhD

Department of Medicine

Division of General Internal Medicine, Hospital Medicine

Project: Developing a workshop series that raises awareness, enhances knowledge and builds the necessary skills for hospitalists to adequately address health inequities during daily hospital rounds



### Jessica Zonana, MD

Department of Psychiatry

Project: Developing four-year psychiatry residency curriculum addressing integrating health equity and culturally responsive care.